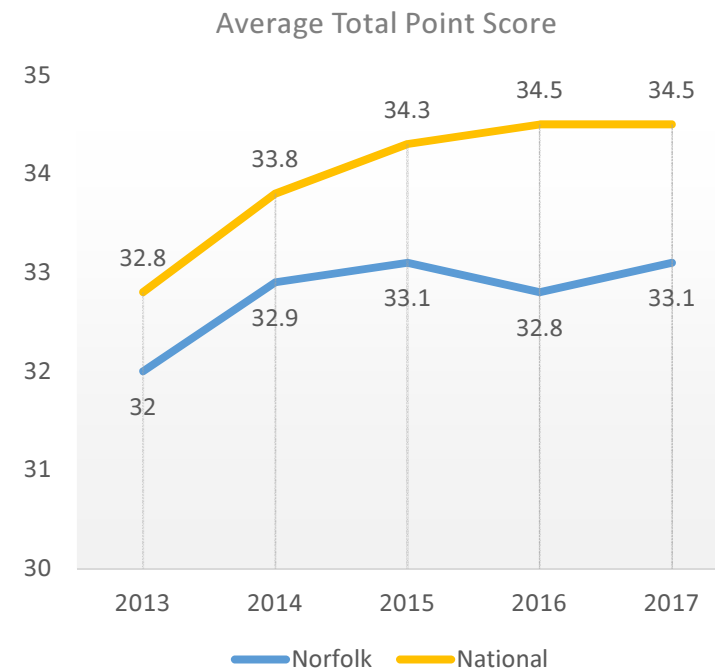
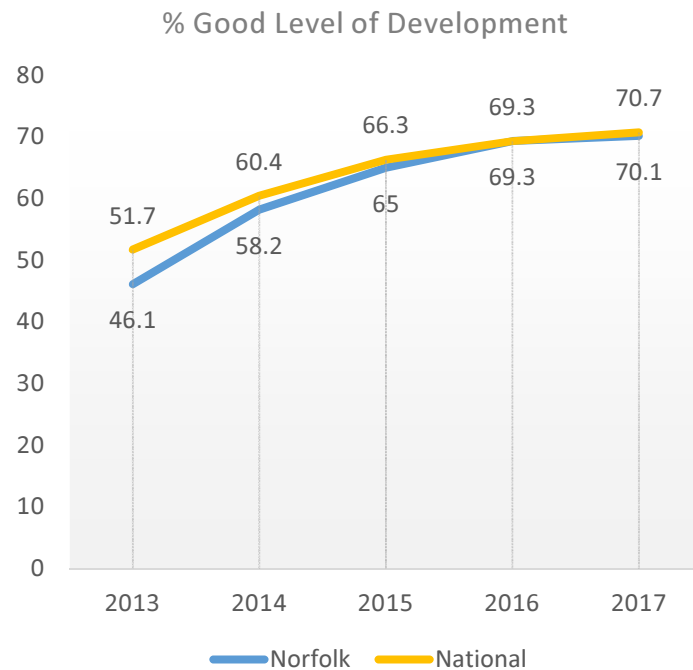


Education Achievement Service

King's Lynn & West Norfolk

February 2018

Early Years Foundation Stage

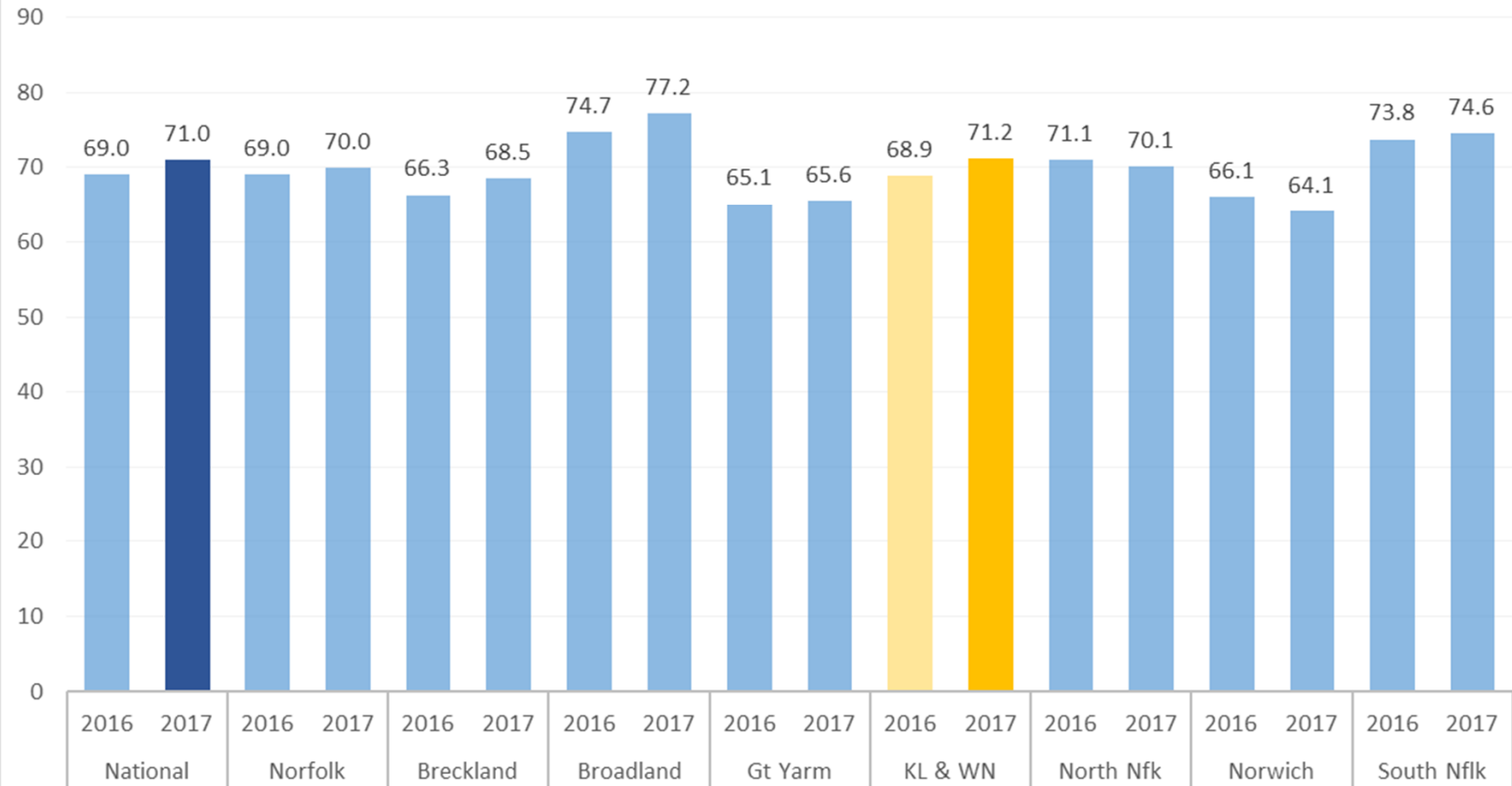


- Increase the number of pupils, especially disadvantaged who exceed the Early Learning Goals.

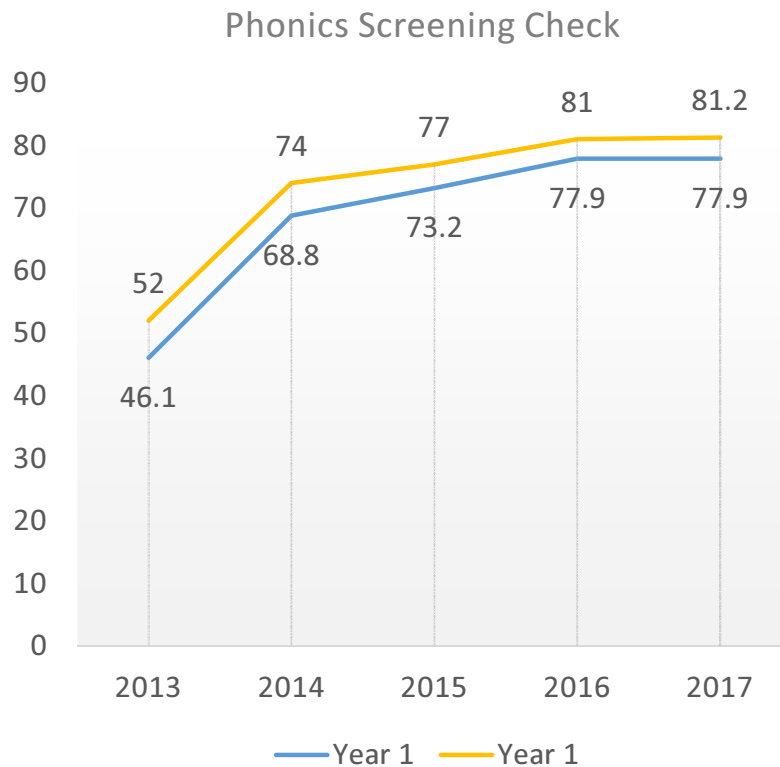
EYFS Outcomes

% of Pupils Exceeding the Early Learning Goals	2017 Norfolk		2017 National (All)
	All	FSM	
Listening and attention	12.3	4.9	22.8
Understanding	11.7	5.7	22.8
Speaking	9.8	4.0	19.3
Moving and handling	8.0	3.5	18.0
Health and self-care	5.9	2.2	19.6
Self-confidence and self-awareness	8.7	4.5	18.3
Managing feelings and behaviour	6.9	3.1	16.1
Making relationships	6.2	2.5	16.1
Reading	11.5	4.8	18.7
Writing	4.5	1.8	11.1
Numbers	7.9	3.8	15.6
Shape, space and measures	5.7	2.3	14.5
People and communities	5.2	1.9	13.7
The world	6.9	2.5	15.2
Technology	4.2	1.9	15.8
Exploring media and materials	7.0	3.3	15.8
Being imaginative	6.5	3.4	14.6

EY GLD (Good Level of Development) - Total

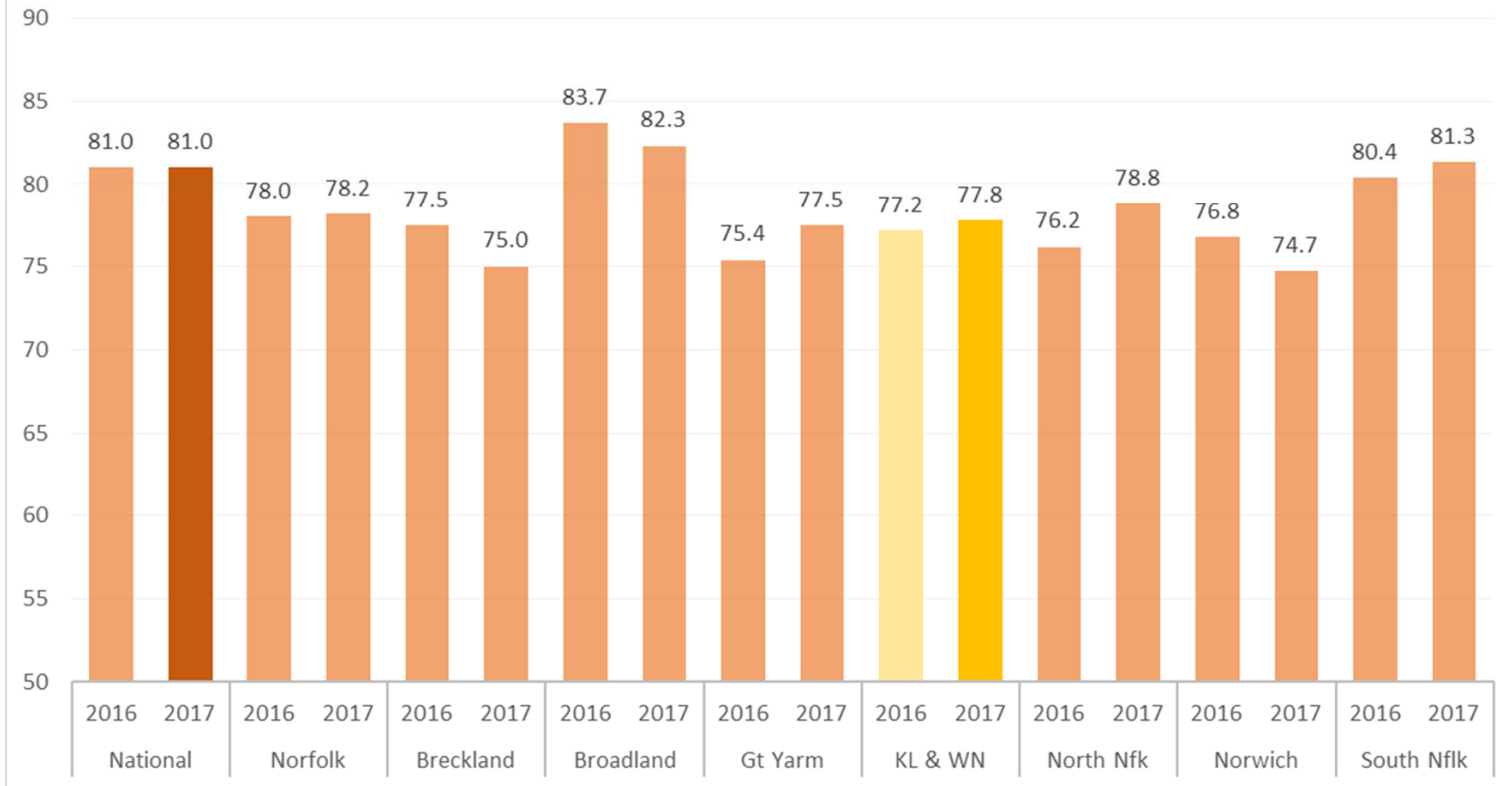


Phonics

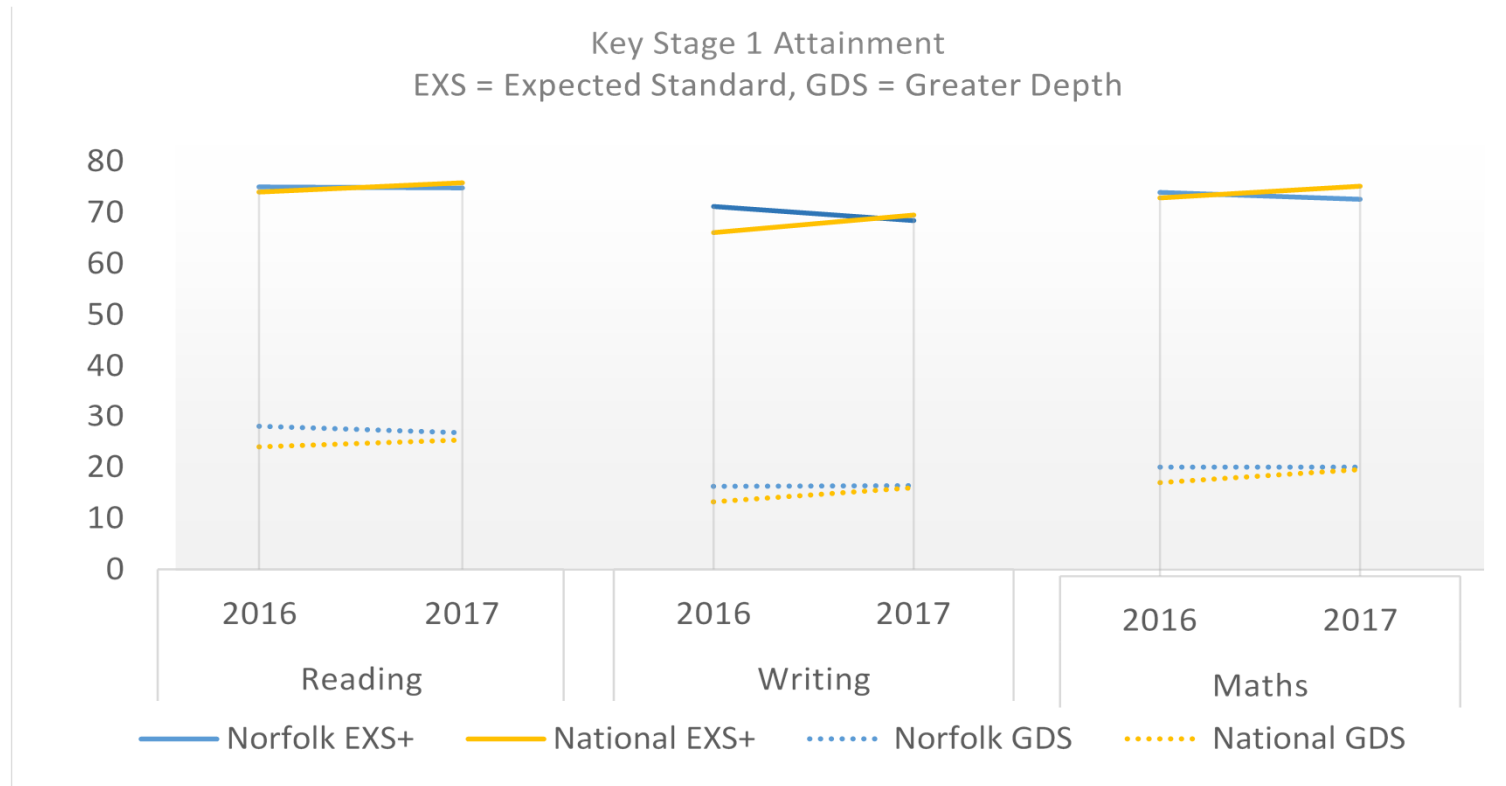


- Raise standards in Phonics in those schools where the percentage of pupils achieving expected standards remains below national averages

Phonics - Year 1 - % Expected



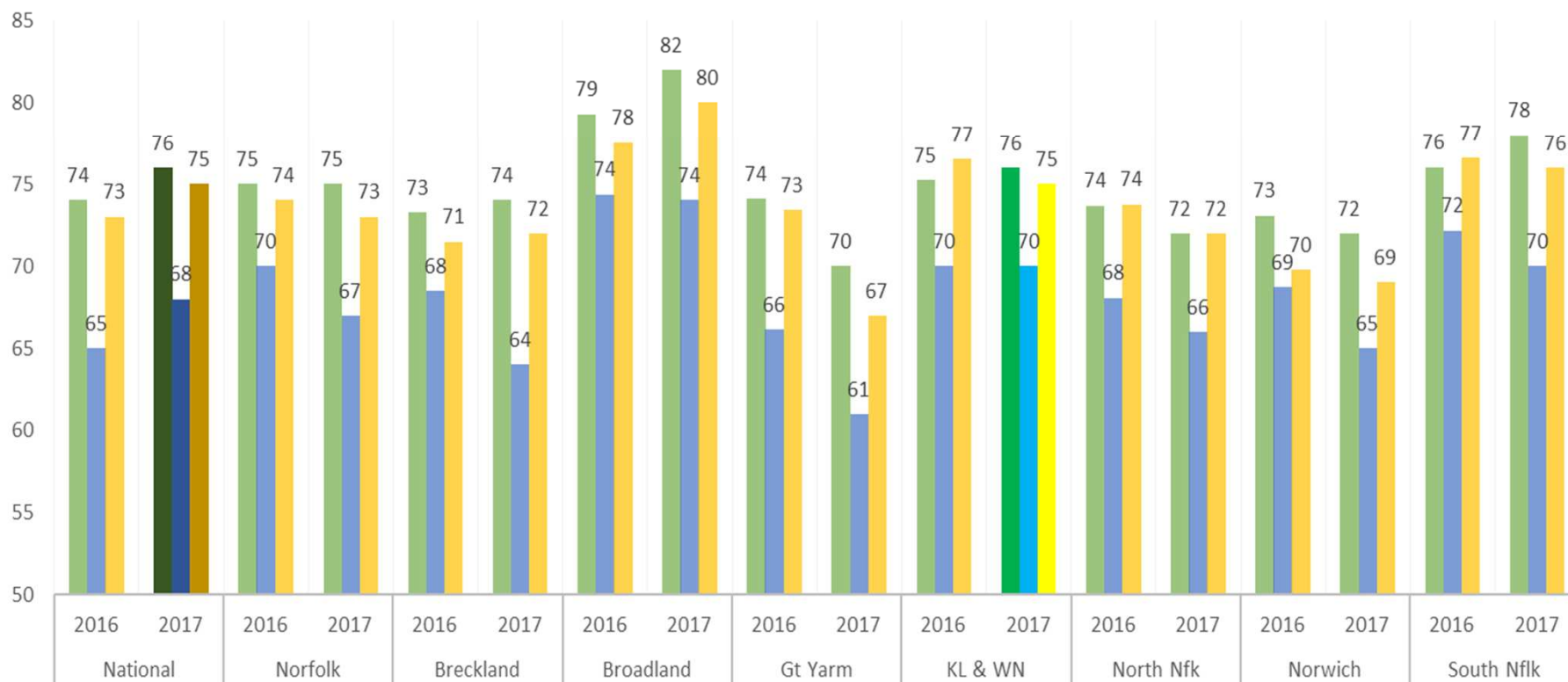
Key Stage 1 Attainment



	Reading		Writing		Maths	
	2016	2017	2016	2017	2016	2017
Norfolk EXS+	75	75	70	67	74	73
National EXS+	74	76	65	68	73	75
Norfolk GDS	28	27	16	16	21	21
National GDS	24	25	13	16	18	21

KS1 Reading, Writing, Maths - Exp Std

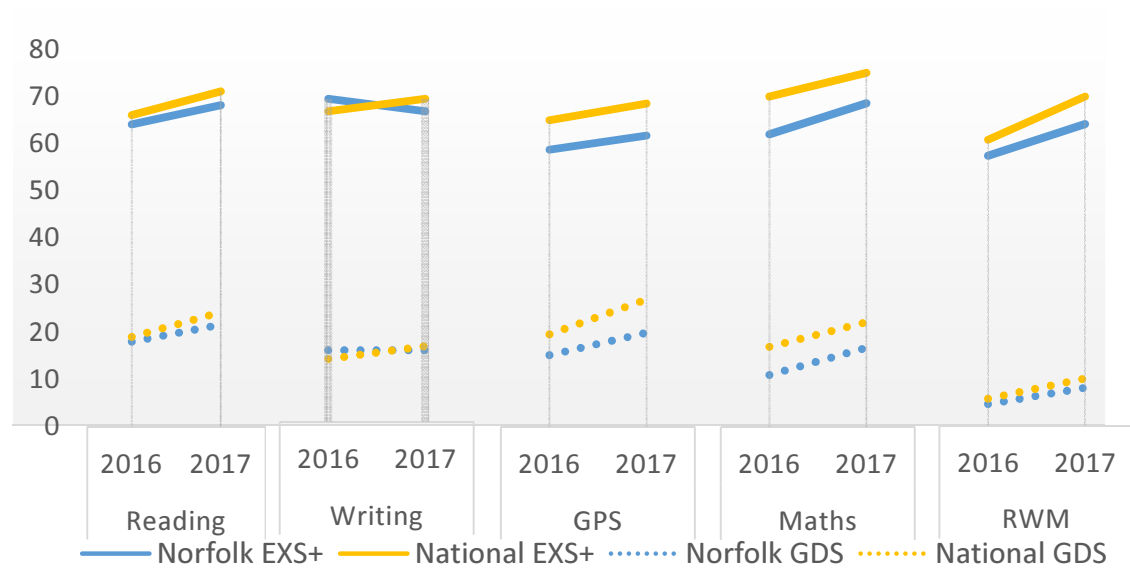
■ KS1 Reading % Expected Standard - Total
 ■ KS1 Writing % Expected Standard - Total
 ■ KS1 Maths % Expected Standard - Total



KS2 Attainment

- Raise standards in English for disadvantaged boys across all year groups.
- Continue to raise standards in Mathematics by focussing more on:
 - pupils abilities to multiply and divide across all year groups
 - developing understanding of calculations with fractions in upper key stage 2
 - the number of girls achieving a high standard.

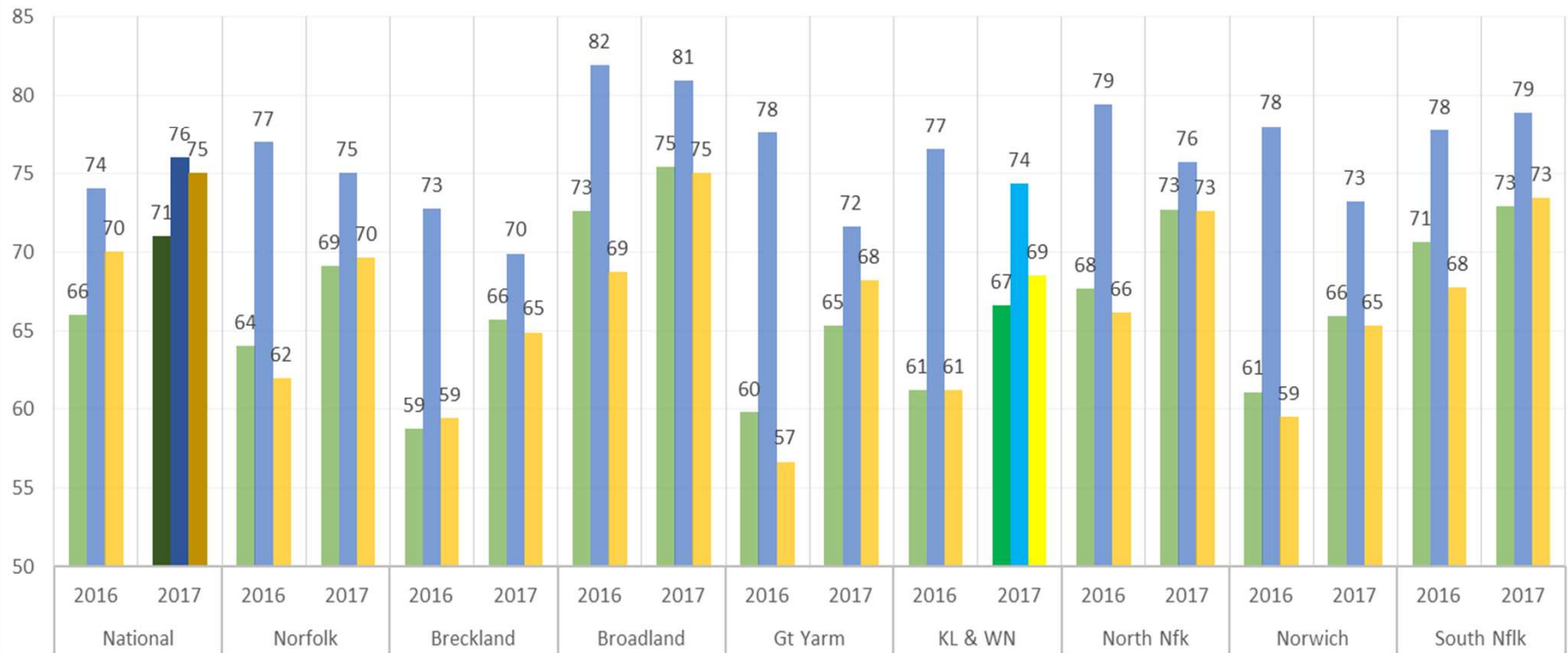
Key Stage 2 Attainment



	Reading		Writing		GPS		Maths		RWM	
	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017
Norfolk Expected+	64	68	77	74	66	70	62	69	50	56
Norfolk High Score / GDS	18	22	17	17	17	23	11	17	4	7
National Expected+	66	71	74	76	73	77	70	75	53	61
National High Score / GDS	19	25	15	18	22	31	17	23	5	9

KS2 Reading, Writing, Maths - Exp Std

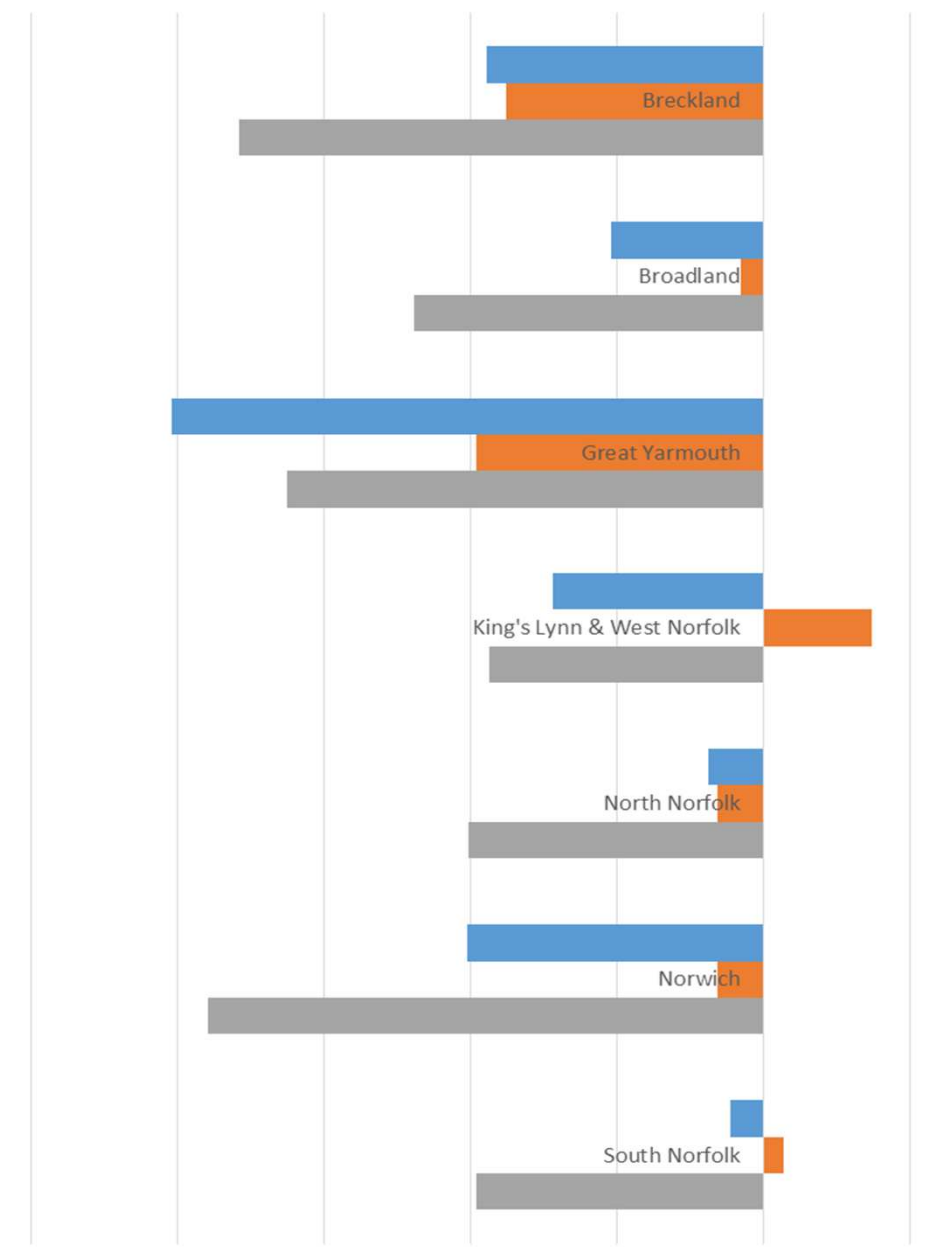
■ KS2 Reading % Expected Standard - Total
 ■ KS2 Writing % Expected Standard - Total
 ■ KS2 Maths % Expected Standard - Total



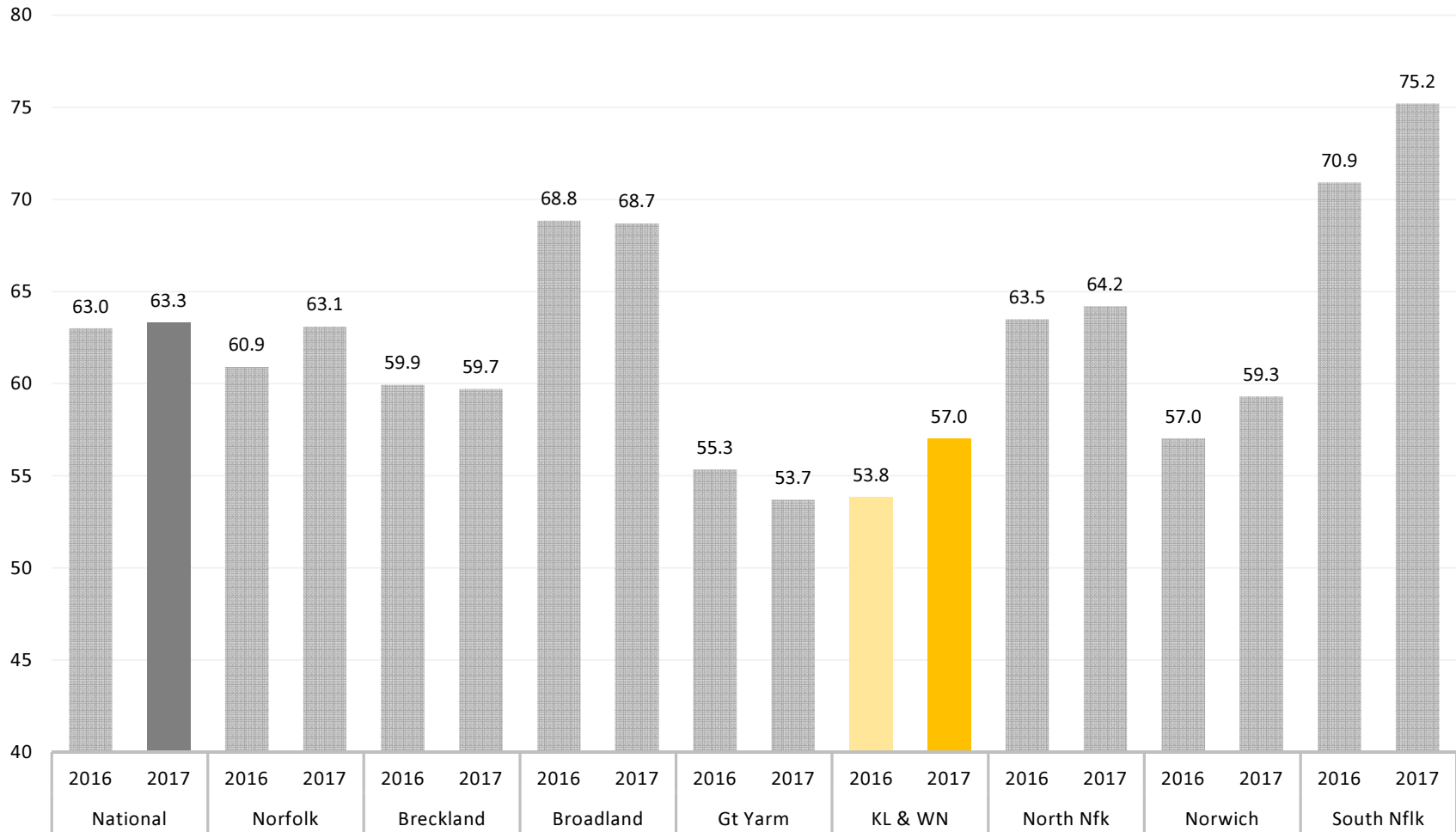
KS2 Progress

■ Reading ■ Writing ■ Maths

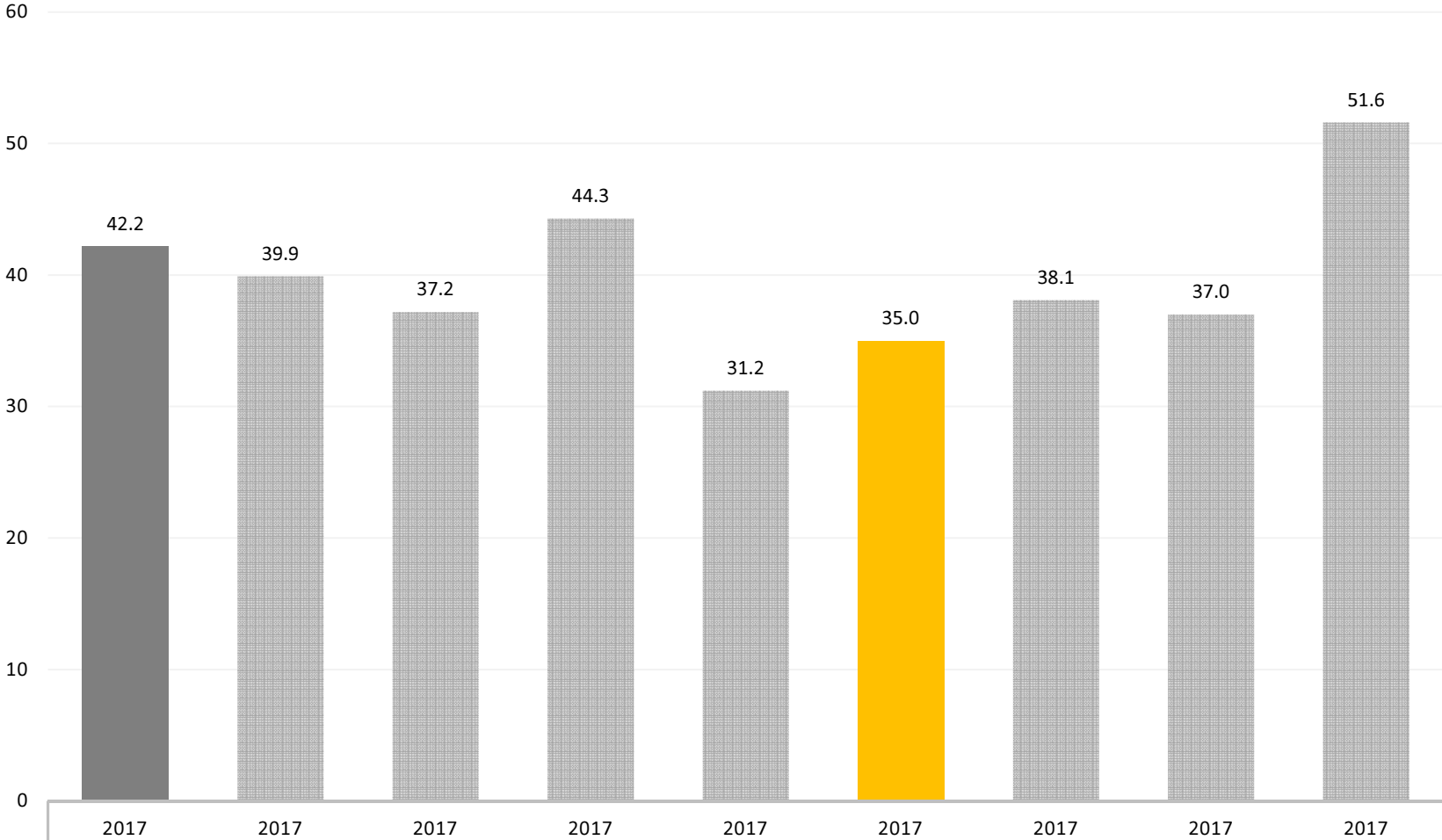
-2.5 -2 -1.5 -1 -0.5 0 0.5



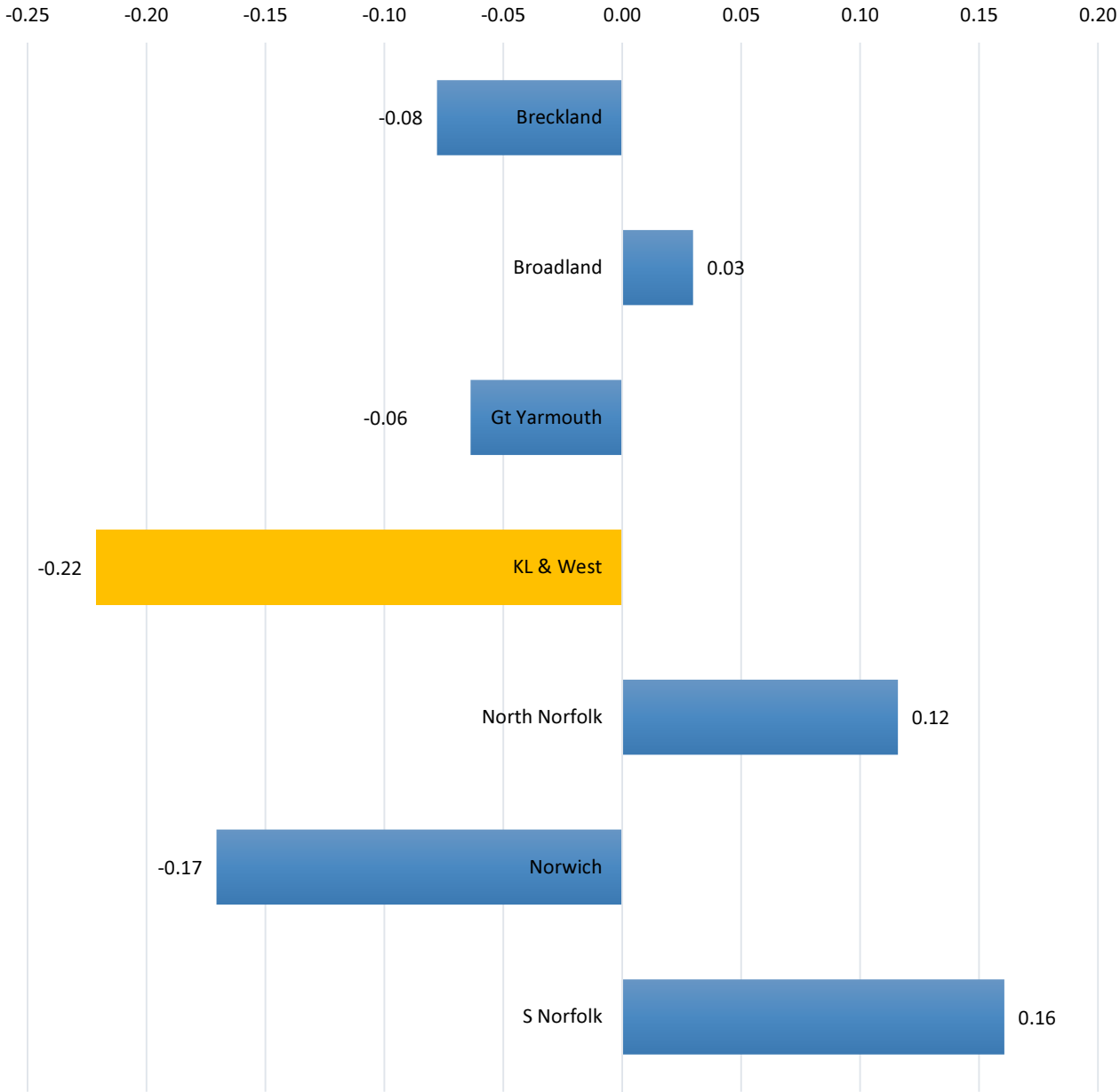
% A*-C Eng & Maths GCSE 9-4



% A*-C Eng & Maths GCSE 9-5



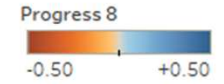
Progress 8



Values

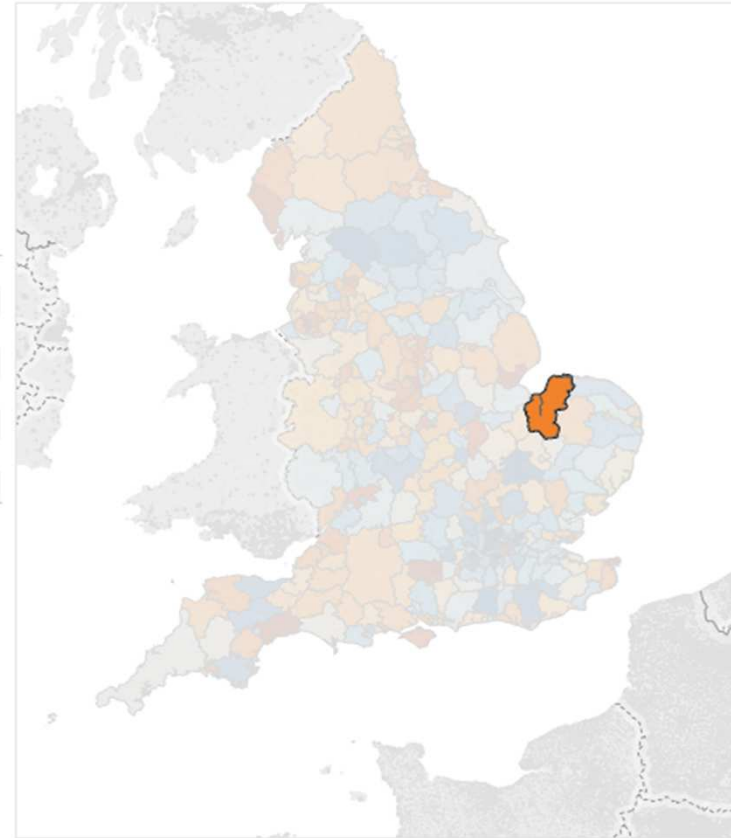
Schools	Count of Pupil	Cohort DisAdv%	A8 score	Pupil P8 score	Pupils in P8	P8 English	P8 maths	P8		E&M 9-4	E&M 9-5	EBacc 9-4	EBacc 9-5	ENG 9-4	ENG 9-5	MAT 9-4	MAT 9-5
								Ebacc slots	open slots								
Downham Market Academy	242	26%	41.9	-0.45	238	-0.41	-0.30	-0.73	-0.28	57%	40%	12%	12%	69%	56%	65%	48%
Iceni Academy	132	18%	43.7	-0.06	128	-0.08	0.27	-0.52	0.21	66%	41%	3%	3%	75%	57%	70%	54%
King Edward Vii Academy	210	20%	37.2	-0.53	197	-0.47	-0.34	-0.63	-0.61	44%	23%	11%	10%	59%	39%	51%	32%
King's Lynn Academy	94	27%	38.3	-0.53	85	-0.78	-0.19	-0.60	-0.52	43%	23%	1%	1%	55%	37%	54%	33%
Marshland High School	154	25%	45.9	0.24	152	0.00	0.17	0.10	0.58	60%	45%	23%	21%	70%	60%	69%	52%
Smithdon High School	98	24%	43.9	-0.40	98	-0.45	-0.19	-0.55	-0.36	63%	42%	3%	3%	78%	58%	71%	47%
Springwood High School	264	23%	46.5	-0.04	256	-0.29	0.09	0.16	-0.14	66%	36%	23%	17%	77%	56%	72%	45%
St. Clement's High School (Academy)	111	27%	41.8	-0.03	109	-0.10	-0.32	-0.16	0.34	53%	27%	4%	4%	72%	50%	59%	32%
Grand Total	1305	24%	42.6	-0.22	1263	-0.31	-0.10	-0.34	-0.12	57.0%	35.0%	12.4%	10.9%	69.7%	52.1%	64.5%	43.3%

KS4 Attainment & Progress

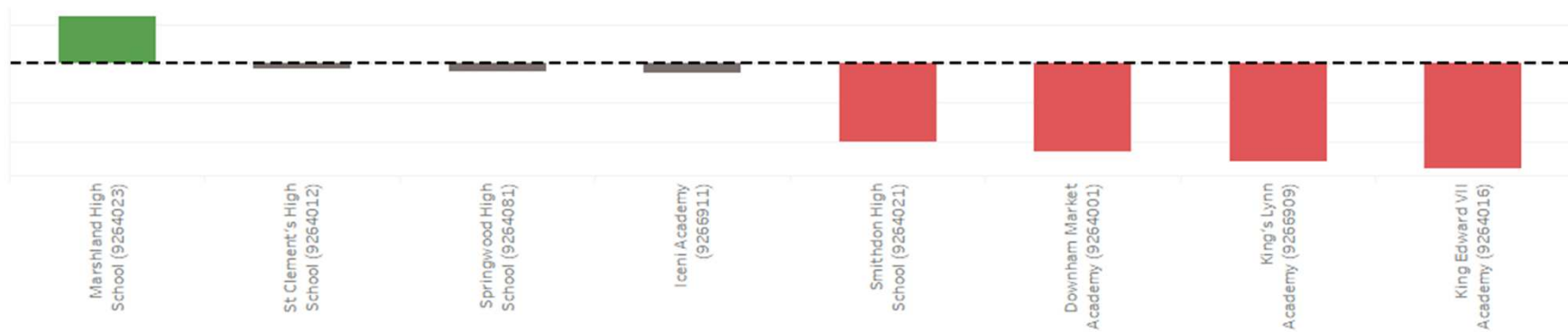


Click on the map to select the schools in a LA district

	KS4 pupils	Progress 8	Attainment 8	% English & Maths (Grade 4+)	% English & Maths (Grade 5+)	% Ebacc Entries	% Ebacc (Grade 4+)	% Ebacc (Grade 5+)
St Clement's High School (9264012)	111	-0.03	41.8	53%	27%	5%	4%	4%
Iceni Academy (9266911)	131	-0.05	43.9	66%	41%	9%	3%	3%
Smithdon High School (9264021)	98	-0.40	43.9	63%	42%	15%	3%	3%
King's Lynn Academy (9266909)	93	-0.50	38.3	42%	24%	20%	1%	1%
Downham Market Academy (9264001)	242	-0.45	41.9	57%	40%	22%	12%	12%
Springwood High School (9264081)	264	-0.04	46.5	66%	36%	30%	23%	17%
King Edward VII Academy (9264016)	209	-0.53	37.2	44%	23%	32%	11%	10%
Marshland High School (9264023)	154	+0.24	45.9	60%	45%	32%	23%	21%



Progress 8 (with significance)












Impact Example

2015/16 - Gayton – Raising attainment in reading - £2,500

2016/17 - Gayton - Nurture ready steady grow - £2,395

Gayton - raising attainment in maths - £2,500

School Name	KS2 Reading 4b+/Exp Std	KS2 Reading Progress	KS2 Writing 4b+/Exp Std	KS2 Writing Progress	KS2 Maths 4b+/Exp Std	KS2 Maths Progress	KS2 RWM 4b+/Exp Std
Gayton CE VC Primary School							

Impact Example

2016/17 - Docking primary - Changing attitudes to phonics - £2,500

School Name	Yr1 Phonics
Docking CE Primary School & Nursery	